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| Institut-Teknologi-Indonesia | | | **INSTITUT TEKNOLOGI INDONESIA**  **PROGRAM STUDI .....** | | | | | | | | | | | | | | | **RPS-TK-01-K1** | |
| **RENCANA PEMBELAJARAN SEMESTER (RPS)** | | | | | | | | | | | | | | | | | | | |
| **Mata Kuliah** | | | | | | | **Kode MK** | **Rumpun MK** | | | **Bobot SKS** | | | | **Semester** | | **Tgl. Penyusunan** | | |
|  | | | | | | |  |  | | | T = SKS | | P =- SKS | |  | |  | | |
| **OTORISASI** | | | | | | | | **Pengembang RPS** | | | **Koordinator Rumpun MK** | | | | **Kaprodi** | | | | |
| (….............................) | | |  | | | | (...................................) | | | | |
| **Capaian Pembelajaran (CP)** | | **CPL-Prodi yang dibebankan pada MK** | | | | | | | | | | | | | | | | | |
| **CPL1 (....)** | | |  | | | | | | | | | | | | | | |
| **CPL2 (....)** | | |  | | | | | | | | | | | | | | |
| **CPL2 (....)** | | |  | | | | | | | | | | | | | | |
| **CPL3 (....)** | | |  | | | | | | | | | | | | | | |
| **Capaian Pembelajaran Mata Kuliah (CPMK)** | | | | | | | | | | | | | | | | | |
| 1. …................... **(CPL…)** | | | | | | | | | | | | | | | | | |
| 1. **........................(CPL...)** | | | | | | | | | | | | | | | | | |
| 1. ........................ **(CPL...)** | | | | | | | | | | | | | | | | | |
| 1. ....................... **(CPL…)** | | | | | | | | | | | | | | | | | |
| **Kemampuan akhir tiap tahapan belajar (Sub-CPMK)** | | | | | | | | | | | | | | | | | |
| 1. ....................... **(CPMK....)** | | | | | | | | | | | | | | | | | |
| 1. ....................... **(CPMK....)** | | | | | | | | | | | | | | | | | |
| 1. ....................... **(CPMK....)** | | | | | | | | | | | | | | | | | |
| 1. ....................... **(CPMK....)** | | | | | | | | | | | | | | | | | |
| 1. ....................... **(CPMK....)** | | | | | | | | | | | | | | | | | |
| 1. ....................... **(CPMK....)** | | | | | | | | | | | | | | | | | |
|  | | **Korelasi CPMK terhadap Sub-CPMK** | | | | | | | | | | | | | | | | | |
|  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Sub-CPMK1** | **Sub-CPMK2** | **Sub-CPMK3** | **Sub-CPMK4** | **Sub-CPMK5** | **Sub-CPMK6** | | **CPMK1** |  |  |  |  |  |  | | **CPMK2** |  |  |  |  |  |  | | **CPMK3** |  |  |  |  |  |  | | **CPMK4** |  |  |  |  |  |  | | | | | | | | | | | | | | | | | | |
| **Deskripsi singkat MK** | | | |  | | | | | | | | | | | | | | | |
| **Bahan Kajian:**  Materi Pembelajaran | | | |  | | | | | | | | | | | | | | | |
| **Pustaka** | | | | **Utama:** | | | | | | | | **Pendukung:** | | | | | | | |
|  | | | | | | | |  | | | | | | | |
| **Dosen Pengampu:** | | | |  | | | | | | | | | | | | | | | |
| **MK Prasyarat:** | | | | - | | | | | | | | | | | | | | | |
| **Sesi ke-** | **Kemampuan akhir tiap tahapan belajar (Sub-CPMK)** | | | | | **Bentuk Pembelajaran, Metode Pembelajaran, dan Penugasan mahasiswa [ Estimasi Waktu ]** | | | | **Materi Pembelajaran [Rujukan]** | | | | **Penilaian** | | | | | **Bobot penilaian (%)** |
| **Luring (Tatap Muka)** | | | **Daring (online)** | **Indikator** | | **Bentuk dan kriteria** | | |
| **(1)** | **(2)** | | | | | **(3)** | | | **(4)** | **(5)** | | | | **(6)** | | **(7)** | | | **(8)** |
|  |  | | | | |  | | |  |  | | | |  | |  | | |  |
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| 3. |  | | | | |  | | |  |  | | | |  | |  | | |  |
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| 6. |  | | | | |  | | |  |  | | | |  | |  | | |  |
| 7. |  | | | | |  | | |  |  | | | |  | |  | | |  |
| 8. | **Ujian Tengah Semester** | | | | | | | | | | | | | | | | | | |
| 9. |  | | | | |  | | |  |  | | | |  | |  | | |  |
| 10. |  | | | | |  | | |  |  | | | |  | |  | | |  |
| 11. |  | | | | |  | | |  |  | | | |  | |  | | |  |
| 12. |  | | | | |  | | |  |  | | | |  | |  | | |  |
| 13. |  | | | | |  | | |  |  | | | |  | |  | | |  |
| 14. |  | | | | |  | | |  |  | | | |  | |  | | |  |
| 15. |  | | | | |  | | |  |  | | | |  | |  | | |  |
| 16. | **Ujian Akhir Semester** | | | | | | | | | | | | | | | | | | |

FORMAT PORTOFOLIO

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Mg** | **CPL** | **CPMK (CLO)** | **Sub-CPMK (LLO)** | **Indikator** | **Bentuk Soal – Bobot (%)\*)** | | | **Bobot (%)**  **Sub-CPMK** | | **Nilai Mhs**  **(0 – 100)** | | **∑((Nilai Mhs) x (Bobot %)\*))** | | **Ketercapaian CPL pd MK (%)** | |
| 1 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 2 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 3 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 4 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 5 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 6 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 7 |  |  |  |  |  |  | |  | |  | |  | |  | |
| **8** | **Ujian Tengah Sememster (UTS)** | | | | | | | | | | | | | | | |
| 9 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 10 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 11 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 12 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 13 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 14 |  |  |  |  |  |  | |  | |  | |  | |  | |
| 15 |  |  |  |  |  |  | |  | |  | |  | |  | |
| **16** | **Ujian Akhir Sememster (UAS)** | | | | | | | | | | | | | | | |
| **Total bobot (%)** | | | | | | | 100 | | 100 | |  | |  | |  | |
| **Nilai akhir mahasiswa (∑((Nilai Mhs) x (Bobot %))** | | | | | | | | | | | | |  | |  | |

**Rencana Tugas: 1**

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|  | **INSTITUT TEKNOLOGI INDONESIA (ITI)**  **PROGRAM STUDI :** | | | | | |
| **RENCANA TUGAS MAHASISWA** | | | | | | |
| **MATA KULIAH** |  | | | | | |
| **KODE** |  | | **sks** |  | **SEMESTER** |  |
| **DOSEN**  **PENGAMPU** |  | | | | | |
| **BENTUK TUGAS** | | | | | | |
|  | | | | | | |
| **JUDUL TUGAS** | | | | | | |
|  | | | | | | |
| **SUB CAPAIAN PEMBELAJARAN MATA KULIAH** | | | | | | |
|  | | | | | | |
| **DISKRIPSI TUGAS** | | | | | | |
|  | | | | | | |
| **METODE PENGERJAAN TUGAS** | | | | | | |
|  | | | | | | |
| **BENTUK DAN FORMAT LUARAN** | | | | | | |
| 1. **Obyek Garapan:** 2. **Bentuk Luaran:** | | | | | | |
| **INDIKATOR, KRETERIA DAN BOBOT PENILAIAN** | | | | | | |
|  | | | | | | |
| **JADWAL PELAKSANAAN** | | | | | | |
| Minggu / Pertemuan ke | |  | | | | |
| **LAIN-LAIN** | | | | | | |
| - | | | | | | |
| **DAFTAR RUJUKAN** | | | | | | |
| . | | | | | | |

**Catatan:**

1. **Capaian Pemebelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yag dimiliki oleh setiap lulusan oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pngetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajran.
2. **CPL** yang dibebankan pada mata kuliah adalah beberapa pencapaian pembelajaran lulusan program studi (CPL-PRODI) yang dignakaan untuk pembentukan atau pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketramplan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata Kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebanan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CP Mata Kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadapa materi pembelajaran mata kuliah tersebut.
5. **Indikator peniliaian kemampuan dalam proses maupun hasil belajar mahasiswa** adalah pernyataan spesifik dan terukur yag mengindentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti – bukti.
6. **Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikato yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilain konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
7. **Teknik Penilaian:** tes dan non-tes
8. **Bentuk Pembelajaran:** Kuliah, Responsi, Tutorial, Seminar, atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** *Small Group Discussion*, *Role Play & Simulation, Discovery Larning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning,* danmetode lainnya yang setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan
11. **Bobot Penilaian** adalah prosesntasi penilaian terhadap setiap pencapaian Sub-CPMK yang besarnya proporsional dengan tingkat kesulitan pencapaian Sub-CPMK tersebut, dan totalnya 100%.
12. **PB =** Proses Belajar, **PT =** Penugasan Terstruktur, **KM** = Kegiatan Mandiri.